

**Year 3 'Poems based on observation and the senses'**  
**ICT 3A Combining text and graphics**

**Resources**

Sounds poem by Irene Rawnsley  
1 laptop between 2 children  
1 webcam microphone between 2 children  
Musical instruments

**ICT Objectives**

WALT

- Combine text and pictures.

WILF

- Clear information using text and pictures.

**Assessment**

ICT Level 3

Can improve work using a range of editing tools.

**Literacy objectives taken from the NLS**

T 6 To read aloud and recite poems, comparing different views of the same subject. To discuss choice of words and phrases that describe and create impact.

T7 To distinguish between rhyming and non-rhyming poetry and comment on the impact.

T 12 To collect suitable words and phrases, in order to write poems; design simple patterns with words, use repetitive phrases.

**Text**

Sounds by Irene Rawnsley

## Activities

### Lesson 1

- Introduce the poem 'Sounds' by reading aloud - initially by teacher and then as class. Split into two groups and perform poetry by splitting each verse into two parts. Use tone and expression of voice to perform poem.
- Discuss the structure of the poem, repeating lines and rhyming pattern.
- Discuss how the poem makes them feel, what pictures it conjures up, which is their favourite line etc.
- Discuss as class other sounds which could be substituted.
- Model shared writing of a verse by using own ideas of different sounds.
- Pupils to work in pairs to write own poem taking first line from each verse. Pupils to use same structure of poem.  
Less able to be given bank of rhyming words.
- Pupils to read aloud own poems.

### Lesson 2 - 4

- Discuss how performance of poems could be improved. I.E. incorporating sound and moving picture to match each verse.
- Demo **2Create A Story** software.
- Demo use of webcam microphone to record sounds created by own sound effects and musical instruments to match poem lines.
- Pupils to use **2Create A Story** to present poem using sound and motion.
- Pupils to perform poetry alongside ICT work.
- Evaluate performance and how using ICT resources has improved presentation of poem.