

2Simple Medium Term Plan YEAR4 TERM 1 Based on NLS unit plans

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans.

Range : historical stories and short novel; play scripts; poems based on common themes, e.g. space, animals, families, feelings, viewpoints non fiction; a range of text types. **Links to electronic texts available on http://www.ict.oxon-lea.gov.uk/weblinks/pri_literacy.html**

Sentence Objectives	Text Objectives for Units	Outcomes for learning suggestions	Text ideas 2simple take no responsibility for content of website	Suggestions for using 2simple products	Link to example
S2 To investigate verb tenses	POETRY 2 weeks T7, Compare and contrast poems on similar themes T8, Find out more about popular authors T14 - Write poems based on personal or imagined experience	A poem that uses exact language and effective verbs. Children redraft own poem and say why a change is an improvement	Michael Rosen Alan Ahlberg, John Hegley have web sites. Poemhunter.com has poems listed by theme and author. Poetry Society website has lesson plans. Channel 4 - bookbox section for interviews with poets	T14.T7 Use 2Create to make multi media presentation of a poem enjoyed by or written by a child T14 Use voice recording in 2Create to explain why they changed a word in a poem written in 2Create.	Candle website stuff
S3 To identify the use of powerful verbs e.g. Hobbled instead of went.	NARRATIVE CHARACTER AND SETTING 2 weeks T1, Investigate settings, character T2, Identify the main characteristics of the key characters T11, Write character sketches T12 write independently, linking own experience to situations in historical stories	Using a model based on a character from a historical period write about how they would have responded to one or two events. A character sketch with chosen details to make the reader like or dislike the character	Stories with good characterisation; e.g. those that have one unpleasant and one sympathetic character. Pictures from the period of history studied	T 2,T11. Import pictures into 2Create. Make links to different characters and characteristics. T2 Use 2Investigate to build up a data base of characters. (if the book has lots of characters e.g. Roald Dahl) Use 2Connect to make a character map	Literacy resources Time traveller Literacy resources character template 2Connect template
S3 - Powerful verbs. S4 -To identify adverbs and understand their functions in sentences.	NARRATIVE STRUCTURE PLOT 2 weeks T3, Explore chronology in narrative using written or other media texts T4, Explore narrative order T9, Use different ways of planning stories T10, Plan a story identifying the stages of its telling T15 Paragraphing	Plan 2 stories using different methods with a dilemma or a problem, events to sort it out and a resolution. One story is written up with paragraph divisions marking the different stages One or two adverbs are used	Short stories which cover several years or have a time lapse. Picture books for provide strong stories that help children with plot. Dyan Sheldon, Antony Browne, Bel Mooney, Anne Fine	T3, T4, Use 2connect to map out the structure of a published text Use 2Connect to plan story in paragraphs T10, T15 Use 2Create to write a paragraph on each linked page to emphasise the structure	template

<p>S5 - to practice using commas within sentences to mark grammatical boundaries</p>	<p>NEWSPAPERS 2 weeks T16 Identify different types of text T17 Identify different features of non fiction text-headings, lists et T18, Select and examine opening sentences that set scenes T19, Understand and use the terms fact and opinion T20, Identify the main features of newspapers T21, Predict newspaper stories from the evidence of headlines T23 , Investigate how reading strategies are adapted to suit the different properties of IT text T24, Write newspaper style reports</p>	<p>Contribute 2 items to a class newspaper. Reports will have effective openings, be organised into concise paragraphs with language and layout appropriate for the audience</p>	<p>Newspapers; local papers are often more suitable than national ones. Newspapers from community languages are very useful Free papers e.g. Metro in London. Newsround BBC website is very useful.</p>	<p>T20, T23 2Connect to plan and structure a newspaper article. 2Publish newspaper template for less confident writers 2Create for multimedia report</p>	
<p>S1To re-read own writing to check for coherence</p>	<p>PLAYS 2 weeks T5, Prepare, read and perform play scripts T6, Chart the build up of a play scene T13, Write play scripts</p>	<p>Children work together to compose a short play based on a known story. The play will include correct layout and stage directions</p>	<p>Authors such as Anne Fine or Roald Dahl have prose and play versions of their stories.</p>	<p>T5 Use voice recording facility on 2create or 2cas to hear and discuss and improve expression ect in voice</p>	
<p>S1 - Reread own writing to check sense S1 Reread own writing to check sense& grammar</p>	<p>NON CHRONOLOGICAL REPORTS 2 weeks T16, Identify different types of text conventions learned from writing T23, Investigate how reading strategies are adapted to suit the different properties of IT text T27, Write a non-chronological report INSTRUCTIONS 1 week - T25, Write clear instructions using conventions learned T26, Improve the cohesion of written instructions and directions T 22 identify features of instructions</p>	<p>on chronological report n a clear structure, an ning and information uped into paragraphs in correct tense Set of clear instructions that are easy to follow; in the correct order and include: an overview of the process and equipment needed; diagrams and imperatives</p>	<p>Texts from other curriculum areas. Websites e.g. BBC or local learning networks Search web for topics such as 'children's games' or 'children's recipes' or a 'paper book' to find websites that have instructional texts .</p>	<p>T27 2connect to make notes and plan report. T27 Use 2 create to make a multi media non chronological report. These programs help children understand structure or NC report T25 Import photos into 2 create or 2CAS as a basis for the instructions.</p>	
	<p>2SIMPLE PLANS</p>	<p>YEAR 4 TERM 1</p>	<p>JULIE STEER</p>		