

## Reception: Integrated Project (ICT)

<b>QCA Unit</b>	Integrated, 2B		
<b>Year Group</b>	Reception	<b>Number in class</b>	
<b>Time for lesson</b>	1hr.	<b>No. of computers</b>	
<b>Preparation</b> Find pictures of faces (for discussion about expressions)			
<b>Resources</b> 2Publish (booklet template) Pictures as above			
<b>Learning objectives</b> <ul style="list-style-type: none"><li>• see Key Techniques and Key Understandings in Scheme of Work for Reception</li><li>• to create pictures of faces and describe the expressions</li></ul>			
<b>Technical Vocabulary</b> See Technical Vocabulary in Scheme of Work– Reception			
<b>Assessment</b> Teacher/LSA observation – that the children <ul style="list-style-type: none"><li>• are developing their confidence in using the computer.</li><li>• are using the mouse confidently and accurately</li></ul>			
<b>Introduction ( 5 mins )</b> <b>Setting the Scene:</b> Relate this activity to discussions about feelings and how facial expressions might express those feelings. It could also enable children to learn the words for the parts of the face.  Start by looking at paintings of faces done previously and discuss which feelings may be being expressed and why.			

**Main activity**

Whole class:

Demonstrate how to open 2Publish and select the booklet template. Show how to use the pens to draw a face with an expression (and label it if extension wanted)

Individually or in pairs:

Use 2Publish to explore different expressions. Children can decide what type of face they want to create – happy, sad, angry, surprised, etc. (children could have the opportunity to create their pictures first on paper) and then try to recreate those pictures on the computer.

More able can label expressions.

Whole class:

Teacher demonstration how to printout pictures. Children print their own work (with or without help).

**Plenary ( 10 mins )**

The children share their pictures with the rest of the class. The other children try to guess what expression they were trying to show. Talk about which picture they liked better – the one done on the computer or on paper – and why.

**Homework**

None