

Specialist Schools Trust: 2Simple Software Joint Project

Developing Learning Resources to support the work of the National Strategies

Name of school	Hartside Primary School
Address	Crook, County Durham
Title of unit	Fables
Year group and term	Spring Term Y3
Curriculum areas covered by work	Literacy/Extended Writing
Main learning outcomes of unit of work	To create their own fable given a moral and two main characters.
Description of work	Having spent time reading fables in literacy the lesson began as a drama activity. The children were organized into mixed ability groups and each group was given a moral and two main characters. The children then had to work as a group to create a story to match the moral they had been given. The children shared their fables with the rest of the class as a role play. ICT was then used to record the fables.
Brief description of how the ICT was embedded in the teaching of the unit	Children had been looking at a unit of work in literacy on traditional tale. The children in groups performed their fables as a role play which was filmed using a digital blue camera. Then we used ICT to enable the children to record their fables in written form. Each group used a different ICT package and worked individually on their fable. One group of children used 2create a story.
How did the use of ICT help the child's learning?	The children were all extremely motivated. The children would perhaps have been less eager to record their work given pencil and paper. The children love to draw their own images using the computer, to accompany their work so this particular piece of software was ideal. The more able children were keen to experiment with movements and sound effects.
Would you do anything differently next time?	
Other supporting resources	Other children were working on the same objective using Kartouche, PowerPoint and Word.